



MEMPHIS COMMUNITY SCHOOLS

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**Memphis Community Schools
Annual Education Report (AER) Cover Letter**

May 7, 2018:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Memphis Community and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Brad Gudme, Superintendent, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://www.mischooldata.org/AER2018/CombinedReport2.aspx>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.



“ENGAGE, EDUCATE, EMPOWER”

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

| School Name <LIST ALL SCHOOLS> | Status Label <IDENTIFY TSI, ATS, CSI AND NO LABEL SCHOOLS> | Key Initiative to Accelerate Achievement <IDENTIFY THE KEY INITIATIVE> |
|-----------------------------------|---|---|
| Memphis Elementary School | N/A | N/A |
| Memphis Jr/Sr High School | N/A | N/A |
| | | |

Congratulations to all of the staff at Memphis Community Schools, who contribute to the success of our District on a daily basis. Every decision we make and every action we take moves us towards improving student achievement and closing achievement gaps in the content areas. We continue to be extremely proud of the accomplishments of our students, yet push for higher levels of achievement and excellence. We are committed to continuous improvement as we prepare our students for success in a global society. Our collective vision and mission guide us in these endeavors. We are in the midst of a digital conversion process that directly benefits student learning and teacher instructional practices. The digital conversion is and will continue to give our students access to personal technology devices, virtual course opportunities, and a foundation of blended learning environments as the standard in all of our classrooms K-12. Memphis Community Schools strategically focuses on standards, teaching, school design, leadership, funding, school support, and partners. Because of this, parents are encouraged to be a part of the decision-making process for the District.





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Sincerely,

Brad Gudme
Superintendent
Memphis Community Schools



“ENGAGE, EDUCATE, EMPOWER”

Annual Education Report
Memphis Community Schools (74120)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA | 3rd Grade Content | All Students | 2015-16 | 46.0% | 48.0% | 18.7% | 29.3% | 26.7% | 25.3% |
| ELA | 3rd Grade Content | All Students | 2016-17 | 44.1% | 42.4% | 15.3% | 27.1% | 42.4% | 15.3% |
| ELA | 3rd Grade Content | Black or African American | 2015-16 | 20.0% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Hispanic of Any Race | 2015-16 | 33.5% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Hispanic of Any Race | 2016-17 | 32.0% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | White | 2015-16 | 53.9% | 47.9% | 19.2% | 28.8% | 26.0% | 26.0% |
| ELA | 3rd Grade Content | White | 2016-17 | 51.7% | 43.1% | 15.5% | 27.6% | 41.4% | 15.5% |
| ELA | 3rd Grade Content | Female | 2015-16 | 49.5% | 48.6% | 22.9% | 25.7% | 20.0% | 31.4% |
| ELA | 3rd Grade Content | Female | 2016-17 | 47.7% | 40.7% | 14.8% | 25.9% | 55.6% | 3.7% |
| ELA | 3rd Grade Content | Male | 2015-16 | 42.6% | 47.5% | 15.0% | 32.5% | 32.5% | 20.0% |
| ELA | 3rd Grade Content | Male | 2016-17 | 40.7% | 43.8% | 15.6% | 28.1% | 31.3% | 25.0% |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2015-16 | 31.1% | 19.0% | 4.8% | 14.3% | 23.8% | 57.1% |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2016-17 | 29.1% | 36.8% | 10.5% | 26.3% | 42.1% | 21.1% |

Annual Education Report
Memphis Community Schools (74120)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA | 3rd Grade Content | Students With Disabilities | 2015-16 | 20.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Students With Disabilities | 2016-17 | 19.6% | 30.0% | 10.0% | 20.0% | 20.0% | 50.0% |
| ELA | 4th Grade Content | All Students | 2015-16 | 46.3% | 54.0% | 32.0% | 22.0% | 28.0% | 18.0% |
| ELA | 4th Grade Content | All Students | 2016-17 | 44.2% | 35.6% | 15.1% | 20.5% | 30.1% | 34.2% |
| ELA | 4th Grade Content | Black or African American | 2016-17 | 19.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Two or More Races | 2015-16 | 43.6% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Two or More Races | 2016-17 | 40.1% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | White | 2015-16 | 53.9% | 55.1% | 32.7% | 22.4% | 26.5% | 18.4% |
| ELA | 4th Grade Content | White | 2016-17 | 51.5% | 35.2% | 14.1% | 21.1% | 29.6% | 35.2% |
| ELA | 4th Grade Content | Female | 2015-16 | 50.9% | 52.4% | 28.6% | 23.8% | 33.3% | 14.3% |
| ELA | 4th Grade Content | Female | 2016-17 | 48.6% | 39.4% | 21.2% | 18.2% | 30.3% | 30.3% |
| ELA | 4th Grade Content | Male | 2015-16 | 41.8% | 55.2% | 34.5% | 20.7% | 24.1% | 20.7% |
| ELA | 4th Grade Content | Male | 2016-17 | 39.9% | 32.5% | 10.0% | 22.5% | 30.0% | 37.5% |

Annual Education Report
 Memphis Community Schools (74120)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|---|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA | 4th Grade Content | Economically Disadvantaged | 2015-16 | 30.8% | 31.3% | 12.5% | 18.8% | 43.8% | 25.0% |
| ELA | 4th Grade Content | Economically Disadvantaged | 2016-17 | 28.6% | 5.3% | 5.3% | 0.0% | 21.1% | 73.7% |
| ELA | 4th Grade Content | Students With Disabilities | 2015-16 | 17.5% | 0.0% | 0.0% | 0.0% | 53.8% | 46.2% |
| ELA | 4th Grade Content | Students With Disabilities | 2016-17 | 15.8% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | All Students | 2015-16 | 50.6% | 65.7% | 25.4% | 40.3% | 16.4% | 17.9% |
| ELA | 5th Grade Content | All Students | 2016-17 | 51.1% | 63.6% | 16.4% | 47.3% | 18.2% | 18.2% |
| ELA | 5th Grade Content | Black or African American | 2015-16 | 23.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Hispanic of Any Race | 2015-16 | 38.4% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Hispanic of Any Race | 2016-17 | 39.4% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Native Hawaiian or Other Pacific Islander | 2015-16 | 54.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | White | 2015-16 | 58.1% | 65.6% | 25.0% | 40.6% | 15.6% | 18.8% |
| ELA | 5th Grade Content | White | 2016-17 | 58.6% | 64.2% | 15.1% | 49.1% | 18.9% | 17.0% |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA | 5th Grade Content | Female | 2015-16 | 55.8% | 71.8% | 33.3% | 38.5% | 15.4% | 12.8% |
| ELA | 5th Grade Content | Female | 2016-17 | 56.0% | 65.2% | 21.7% | 43.5% | 17.4% | 17.4% |
| ELA | 5th Grade Content | Male | 2015-16 | 45.5% | 57.1% | 14.3% | 42.9% | 17.9% | 25.0% |
| ELA | 5th Grade Content | Male | 2016-17 | 46.2% | 62.5% | 12.5% | 50.0% | 18.8% | 18.8% |
| ELA | 5th Grade Content | Economically Disadvantaged | 2015-16 | 34.4% | 52.2% | 13.0% | 39.1% | 21.7% | 26.1% |
| ELA | 5th Grade Content | Economically Disadvantaged | 2016-17 | 35.3% | 44.4% | 11.1% | 33.3% | 22.2% | 33.3% |
| ELA | 5th Grade Content | English Learners | 2015-16 | 23.1% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Students With Disabilities | 2015-16 | 16.1% | 20.0% | 0.0% | 20.0% | 20.0% | 60.0% |
| ELA | 5th Grade Content | Students With Disabilities | 2016-17 | 16.7% | 18.2% | 0.0% | 18.2% | 27.3% | 54.5% |
| ELA | 6th Grade Content | All Students | 2015-16 | 45.0% | 52.6% | 17.1% | 35.5% | 31.6% | 15.8% |
| ELA | 6th Grade Content | All Students | 2016-17 | 43.6% | 60.0% | 18.5% | 41.5% | 12.3% | 27.7% |
| ELA | 6th Grade Content | Asian | 2015-16 | 70.4% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Black or African American | 2016-17 | 19.3% | <10 | <10 | <10 | <10 | <10 |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA | 6th Grade Content | Hispanic of Any Race | 2015-16 | 31.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | White | 2015-16 | 51.9% | 52.1% | 17.8% | 34.2% | 32.9% | 15.1% |
| ELA | 6th Grade Content | White | 2016-17 | 50.3% | 59.4% | 18.8% | 40.6% | 12.5% | 28.1% |
| ELA | 6th Grade Content | Female | 2015-16 | 49.8% | 58.8% | 23.5% | 35.3% | 38.2% | 2.9% |
| ELA | 6th Grade Content | Female | 2016-17 | 48.7% | 67.6% | 29.7% | 37.8% | 10.8% | 21.6% |
| ELA | 6th Grade Content | Male | 2015-16 | 40.4% | 47.6% | 11.9% | 35.7% | 26.2% | 26.2% |
| ELA | 6th Grade Content | Male | 2016-17 | 38.7% | 50.0% | 3.6% | 46.4% | 14.3% | 35.7% |
| ELA | 6th Grade Content | Economically Disadvantaged | 2015-16 | 28.3% | 38.1% | 14.3% | 23.8% | 38.1% | 23.8% |
| ELA | 6th Grade Content | Economically Disadvantaged | 2016-17 | 27.1% | 40.0% | 8.0% | 32.0% | 20.0% | 40.0% |
| ELA | 6th Grade Content | English Learners | 2015-16 | 15.0% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Students With Disabilities | 2015-16 | 10.8% | 6.7% | 0.0% | 6.7% | 33.3% | 60.0% |
| ELA | 6th Grade Content | Students With Disabilities | 2016-17 | 10.9% | 18.2% | 9.1% | 9.1% | 18.2% | 63.6% |
| ELA | 7th Grade Content | All Students | 2015-16 | 47.1% | 49.2% | 6.6% | 42.6% | 34.4% | 16.4% |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA | 7th Grade Content | All Students | 2016-17 | 44.8% | 53.2% | 11.7% | 41.6% | 26.0% | 20.8% |
| ELA | 7th Grade Content | American Indian or Alaska Native | 2016-17 | 33.8% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Asian | 2016-17 | 70.0% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Hispanic of Any Race | 2015-16 | 35.3% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Hispanic of Any Race | 2016-17 | 32.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | White | 2015-16 | 53.7% | 50.0% | 6.7% | 43.3% | 33.3% | 16.7% |
| ELA | 7th Grade Content | White | 2016-17 | 51.0% | 51.4% | 12.2% | 39.2% | 27.0% | 21.6% |
| ELA | 7th Grade Content | Female | 2015-16 | 53.8% | 65.4% | 7.7% | 57.7% | 26.9% | 7.7% |
| ELA | 7th Grade Content | Female | 2016-17 | 50.9% | 59.5% | 16.2% | 43.2% | 27.0% | 13.5% |
| ELA | 7th Grade Content | Male | 2015-16 | 40.6% | 37.1% | 5.7% | 31.4% | 40.0% | 22.9% |
| ELA | 7th Grade Content | Male | 2016-17 | 39.1% | 47.5% | 7.5% | 40.0% | 25.0% | 27.5% |
| ELA | 7th Grade Content | Economically Disadvantaged | 2015-16 | 30.7% | 25.0% | 5.0% | 20.0% | 40.0% | 35.0% |
| ELA | 7th Grade Content | Economically Disadvantaged | 2016-17 | 28.4% | 31.8% | 4.5% | 27.3% | 31.8% | 36.4% |

Annual Education Report
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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA | 7th Grade Content | English Learners | 2015-16 | 17.5% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Students With Disabilities | 2015-16 | 11.1% | 18.2% | 0.0% | 18.2% | 27.3% | 54.5% |
| ELA | 7th Grade Content | Students With Disabilities | 2016-17 | 10.5% | 0.0% | 0.0% | 0.0% | 35.7% | 64.3% |
| ELA | 8th Grade Content | All Students | 2015-16 | 48.9% | 63.6% | 18.2% | 45.5% | 19.5% | 16.9% |
| ELA | 8th Grade Content | All Students | 2016-17 | 48.0% | 48.5% | 3.0% | 45.5% | 31.8% | 19.7% |
| ELA | 8th Grade Content | American Indian or Alaska Native | 2016-17 | 39.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Asian | 2015-16 | 73.6% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Black or African American | 2015-16 | 24.4% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Hispanic of Any Race | 2015-16 | 35.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Hispanic of Any Race | 2016-17 | 36.9% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Two or More Races | 2015-16 | 47.8% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | White | 2015-16 | 55.2% | 64.4% | 17.8% | 46.6% | 19.2% | 16.4% |
| ELA | 8th Grade Content | White | 2016-17 | 53.9% | 48.4% | 3.1% | 45.3% | 31.3% | 20.3% |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA | 8th Grade Content | Female | 2015-16 | 54.9% | 71.9% | 31.3% | 40.6% | 18.8% | 9.4% |
| ELA | 8th Grade Content | Female | 2016-17 | 54.9% | 63.0% | 7.4% | 55.6% | 37.0% | 0.0% |
| ELA | 8th Grade Content | Male | 2015-16 | 43.0% | 57.8% | 8.9% | 48.9% | 20.0% | 22.2% |
| ELA | 8th Grade Content | Male | 2016-17 | 41.4% | 38.5% | 0.0% | 38.5% | 28.2% | 33.3% |
| ELA | 8th Grade Content | Economically Disadvantaged | 2015-16 | 32.5% | 50.0% | 12.5% | 37.5% | 31.3% | 18.8% |
| ELA | 8th Grade Content | Economically Disadvantaged | 2016-17 | 31.8% | 22.7% | 0.0% | 22.7% | 40.9% | 36.4% |
| ELA | 8th Grade Content | English Learners | 2015-16 | 17.3% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | English Learners | 2016-17 | 21.5% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Students With Disabilities | 2015-16 | 10.6% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Students With Disabilities | 2016-17 | 10.6% | 16.7% | 0.0% | 16.7% | 33.3% | 50.0% |
| Mathematics | 3rd Grade Content | All Students | 2015-16 | 45.2% | 37.3% | 6.7% | 30.7% | 37.3% | 25.3% |
| Mathematics | 3rd Grade Content | All Students | 2016-17 | 46.8% | 37.9% | 10.3% | 27.6% | 37.9% | 24.1% |
| Mathematics | 3rd Grade Content | Black or African American | 2015-16 | 17.9% | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 3rd Grade Content | Hispanic of Any Race | 2015-16 | 31.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Hispanic of Any Race | 2016-17 | 33.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | White | 2015-16 | 53.2% | 37.0% | 6.8% | 30.1% | 37.0% | 26.0% |
| Mathematics | 3rd Grade Content | White | 2016-17 | 54.8% | 38.6% | 10.5% | 28.1% | 36.8% | 24.6% |
| Mathematics | 3rd Grade Content | Female | 2015-16 | 43.7% | 31.4% | 8.6% | 22.9% | 40.0% | 28.6% |
| Mathematics | 3rd Grade Content | Female | 2016-17 | 45.0% | 34.6% | 7.7% | 26.9% | 34.6% | 30.8% |
| Mathematics | 3rd Grade Content | Male | 2015-16 | 46.6% | 42.5% | 5.0% | 37.5% | 35.0% | 22.5% |
| Mathematics | 3rd Grade Content | Male | 2016-17 | 48.5% | 40.6% | 12.5% | 28.1% | 40.6% | 18.8% |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2015-16 | 30.1% | 14.3% | 0.0% | 14.3% | 47.6% | 38.1% |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2016-17 | 31.5% | 31.6% | 10.5% | 21.1% | 31.6% | 36.8% |
| Mathematics | 3rd Grade Content | Students With Disabilities | 2015-16 | 21.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Students With Disabilities | 2016-17 | 23.4% | 10.0% | 0.0% | 10.0% | 40.0% | 50.0% |
| Mathematics | 4th Grade Content | All Students | 2015-16 | 44.0% | 60.0% | 14.0% | 46.0% | 32.0% | 8.0% |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 4th Grade Content | All Students | 2016-17 | 42.0% | 30.1% | 2.7% | 27.4% | 43.8% | 26.0% |
| Mathematics | 4th Grade Content | Black or African American | 2016-17 | 14.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Two or More Races | 2015-16 | 39.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Two or More Races | 2016-17 | 36.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | White | 2015-16 | 52.3% | 61.2% | 14.3% | 46.9% | 30.6% | 8.2% |
| Mathematics | 4th Grade Content | White | 2016-17 | 49.7% | 29.6% | 2.8% | 26.8% | 43.7% | 26.8% |
| Mathematics | 4th Grade Content | Female | 2015-16 | 42.1% | 57.1% | 9.5% | 47.6% | 33.3% | 9.5% |
| Mathematics | 4th Grade Content | Female | 2016-17 | 39.6% | 30.3% | 6.1% | 24.2% | 39.4% | 30.3% |
| Mathematics | 4th Grade Content | Male | 2015-16 | 45.8% | 62.1% | 17.2% | 44.8% | 31.0% | 6.9% |
| Mathematics | 4th Grade Content | Male | 2016-17 | 44.2% | 30.0% | 0.0% | 30.0% | 47.5% | 22.5% |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2015-16 | 27.9% | 43.8% | 6.3% | 37.5% | 43.8% | 12.5% |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2016-17 | 25.8% | 15.8% | 0.0% | 15.8% | 31.6% | 52.6% |
| Mathematics | 4th Grade Content | Students With Disabilities | 2015-16 | 19.2% | 23.1% | 0.0% | 23.1% | 61.5% | 15.4% |

Annual Education Report
 Memphis Community Schools (74120)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|---|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 4th Grade Content | Students With Disabilities | 2016-17 | 16.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | All Students | 2015-16 | 33.8% | 37.3% | 16.4% | 20.9% | 41.8% | 20.9% |
| Mathematics | 5th Grade Content | All Students | 2016-17 | 35.0% | 41.8% | 12.7% | 29.1% | 32.7% | 25.5% |
| Mathematics | 5th Grade Content | Black or African American | 2015-16 | 8.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Hispanic of Any Race | 2015-16 | 19.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Hispanic of Any Race | 2016-17 | 20.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Native Hawaiian or Other Pacific Islander | 2015-16 | 39.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | White | 2015-16 | 41.0% | 37.5% | 15.6% | 21.9% | 40.6% | 21.9% |
| Mathematics | 5th Grade Content | White | 2016-17 | 42.4% | 41.5% | 11.3% | 30.2% | 32.1% | 26.4% |
| Mathematics | 5th Grade Content | Female | 2015-16 | 31.7% | 38.5% | 15.4% | 23.1% | 41.0% | 20.5% |
| Mathematics | 5th Grade Content | Female | 2016-17 | 32.6% | 39.1% | 17.4% | 21.7% | 34.8% | 26.1% |
| Mathematics | 5th Grade Content | Male | 2015-16 | 35.8% | 35.7% | 17.9% | 17.9% | 42.9% | 21.4% |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 5th Grade Content | Male | 2016-17 | 37.4% | 43.8% | 9.4% | 34.4% | 31.3% | 25.0% |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2015-16 | 17.7% | 21.7% | 8.7% | 13.0% | 56.5% | 21.7% |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2016-17 | 18.8% | 16.7% | 16.7% | 0.0% | 44.4% | 38.9% |
| Mathematics | 5th Grade Content | English Learners | 2015-16 | 12.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Students With Disabilities | 2015-16 | 10.2% | 20.0% | 0.0% | 20.0% | 20.0% | 60.0% |
| Mathematics | 5th Grade Content | Students With Disabilities | 2016-17 | 11.0% | 0.0% | 0.0% | 0.0% | 18.2% | 81.8% |
| Mathematics | 6th Grade Content | All Students | 2015-16 | 32.8% | 36.4% | 15.6% | 20.8% | 39.0% | 24.7% |
| Mathematics | 6th Grade Content | All Students | 2016-17 | 34.2% | 47.7% | 16.9% | 30.8% | 30.8% | 21.5% |
| Mathematics | 6th Grade Content | Asian | 2015-16 | 64.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Black or African American | 2016-17 | 9.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2015-16 | 18.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | White | 2015-16 | 39.2% | 35.1% | 14.9% | 20.3% | 40.5% | 24.3% |
| Mathematics | 6th Grade Content | White | 2016-17 | 41.0% | 48.4% | 17.2% | 31.3% | 31.3% | 20.3% |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 6th Grade Content | Female | 2015-16 | 31.4% | 31.4% | 11.4% | 20.0% | 40.0% | 28.6% |
| Mathematics | 6th Grade Content | Female | 2016-17 | 33.1% | 48.6% | 18.9% | 29.7% | 32.4% | 18.9% |
| Mathematics | 6th Grade Content | Male | 2015-16 | 34.1% | 40.5% | 19.0% | 21.4% | 38.1% | 21.4% |
| Mathematics | 6th Grade Content | Male | 2016-17 | 35.2% | 46.4% | 14.3% | 32.1% | 28.6% | 25.0% |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2015-16 | 16.8% | 33.3% | 14.3% | 19.0% | 38.1% | 28.6% |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2016-17 | 18.0% | 40.0% | 8.0% | 32.0% | 36.0% | 24.0% |
| Mathematics | 6th Grade Content | English Learners | 2015-16 | 10.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Students With Disabilities | 2015-16 | 7.2% | 0.0% | 0.0% | 0.0% | 18.8% | 81.3% |
| Mathematics | 6th Grade Content | Students With Disabilities | 2016-17 | 8.1% | 9.1% | 0.0% | 9.1% | 18.2% | 72.7% |
| Mathematics | 7th Grade Content | All Students | 2015-16 | 35.3% | 44.3% | 9.8% | 34.4% | 27.9% | 27.9% |
| Mathematics | 7th Grade Content | All Students | 2016-17 | 36.2% | 32.5% | 19.5% | 13.0% | 33.8% | 33.8% |
| Mathematics | 7th Grade Content | American Indian or Alaska Native | 2016-17 | 23.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Asian | 2016-17 | 67.0% | <10 | <10 | <10 | <10 | <10 |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2015-16 | 20.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2016-17 | 21.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | White | 2015-16 | 41.6% | 45.0% | 10.0% | 35.0% | 28.3% | 26.7% |
| Mathematics | 7th Grade Content | White | 2016-17 | 42.9% | 32.4% | 18.9% | 13.5% | 32.4% | 35.1% |
| Mathematics | 7th Grade Content | Female | 2015-16 | 34.5% | 46.2% | 3.8% | 42.3% | 26.9% | 26.9% |
| Mathematics | 7th Grade Content | Female | 2016-17 | 35.1% | 18.9% | 13.5% | 5.4% | 43.2% | 37.8% |
| Mathematics | 7th Grade Content | Male | 2015-16 | 36.1% | 42.9% | 14.3% | 28.6% | 28.6% | 28.6% |
| Mathematics | 7th Grade Content | Male | 2016-17 | 37.3% | 45.0% | 25.0% | 20.0% | 25.0% | 30.0% |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2015-16 | 18.7% | 25.0% | 0.0% | 25.0% | 30.0% | 45.0% |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2016-17 | 19.0% | 18.2% | 9.1% | 9.1% | 22.7% | 59.1% |
| Mathematics | 7th Grade Content | English Learners | 2015-16 | 13.0% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Students With Disabilities | 2015-16 | 7.7% | 9.1% | 9.1% | 0.0% | 18.2% | 72.7% |
| Mathematics | 7th Grade Content | Students With Disabilities | 2016-17 | 7.5% | 0.0% | 0.0% | 0.0% | 14.3% | 85.7% |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 8th Grade Content | All Students | 2015-16 | 32.7% | 22.1% | 7.8% | 14.3% | 33.8% | 44.2% |
| Mathematics | 8th Grade Content | All Students | 2016-17 | 33.5% | 18.2% | 4.5% | 13.6% | 42.4% | 39.4% |
| Mathematics | 8th Grade Content | American Indian or Alaska Native | 2016-17 | 21.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Asian | 2015-16 | 67.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Black or African American | 2015-16 | 9.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Hispanic of Any Race | 2015-16 | 18.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Hispanic of Any Race | 2016-17 | 19.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Two or More Races | 2015-16 | 29.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | White | 2015-16 | 38.3% | 20.5% | 8.2% | 12.3% | 35.6% | 43.8% |
| Mathematics | 8th Grade Content | White | 2016-17 | 39.2% | 18.8% | 4.7% | 14.1% | 42.2% | 39.1% |
| Mathematics | 8th Grade Content | Female | 2015-16 | 34.1% | 28.1% | 6.3% | 21.9% | 34.4% | 37.5% |
| Mathematics | 8th Grade Content | Female | 2016-17 | 35.2% | 18.5% | 3.7% | 14.8% | 63.0% | 18.5% |
| Mathematics | 8th Grade Content | Male | 2015-16 | 31.4% | 17.8% | 8.9% | 8.9% | 33.3% | 48.9% |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 8th Grade Content | Male | 2016-17 | 31.8% | 17.9% | 5.1% | 12.8% | 28.2% | 53.8% |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2015-16 | 16.7% | 18.8% | 6.3% | 12.5% | 12.5% | 68.8% |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2016-17 | 16.9% | 0.0% | 0.0% | 0.0% | 40.9% | 59.1% |
| Mathematics | 8th Grade Content | English Learners | 2015-16 | 11.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | English Learners | 2016-17 | 14.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Students With Disabilities | 2015-16 | 5.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Students With Disabilities | 2016-17 | 5.6% | 8.3% | 0.0% | 8.3% | 41.7% | 50.0% |
| Science | 4th Grade Content | All Students | 2015-16 | 14.7% | 22.0% | 12.0% | 10.0% | 40.0% | 38.0% |
| Science | 4th Grade Content | All Students | 2016-17 | 14.6% | 4.1% | 1.4% | 2.7% | 32.9% | 63.0% |
| Science | 4th Grade Content | Black or African American | 2016-17 | 2.8% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Two or More Races | 2015-16 | 12.5% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Two or More Races | 2016-17 | 13.0% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | White | 2015-16 | 18.4% | 22.4% | 12.2% | 10.2% | 40.8% | 36.7% |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Science | 4th Grade Content | White | 2016-17 | 18.2% | 4.2% | 1.4% | 2.8% | 33.8% | 62.0% |
| Science | 4th Grade Content | Female | 2015-16 | 13.0% | 14.3% | 9.5% | 4.8% | 47.6% | 38.1% |
| Science | 4th Grade Content | Female | 2016-17 | 12.6% | 6.1% | 3.0% | 3.0% | 30.3% | 63.6% |
| Science | 4th Grade Content | Male | 2015-16 | 16.4% | 27.6% | 13.8% | 13.8% | 34.5% | 37.9% |
| Science | 4th Grade Content | Male | 2016-17 | 16.5% | 2.5% | 0.0% | 2.5% | 35.0% | 62.5% |
| Science | 4th Grade Content | Economically Disadvantaged | 2015-16 | 6.6% | 12.5% | 6.3% | 6.3% | 31.3% | 56.3% |
| Science | 4th Grade Content | Economically Disadvantaged | 2016-17 | 6.8% | 0.0% | 0.0% | 0.0% | 15.8% | 84.2% |
| Science | 4th Grade Content | Students With Disabilities | 2015-16 | 5.3% | 0.0% | 0.0% | 0.0% | 38.5% | 61.5% |
| Science | 4th Grade Content | Students With Disabilities | 2016-17 | 5.3% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | All Students | 2015-16 | 23.9% | 23.0% | 9.8% | 13.1% | 32.8% | 44.3% |
| Science | 7th Grade Content | All Students | 2016-17 | 22.7% | 32.5% | 7.8% | 24.7% | 26.0% | 41.6% |
| Science | 7th Grade Content | American Indian or Alaska Native | 2016-17 | 16.6% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Asian | 2016-17 | 41.3% | <10 | <10 | <10 | <10 | <10 |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Science | 7th Grade Content | Hispanic of Any Race | 2015-16 | 12.4% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Hispanic of Any Race | 2016-17 | 11.8% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | White | 2015-16 | 28.9% | 23.3% | 10.0% | 13.3% | 33.3% | 43.3% |
| Science | 7th Grade Content | White | 2016-17 | 27.5% | 32.4% | 8.1% | 24.3% | 24.3% | 43.2% |
| Science | 7th Grade Content | Female | 2015-16 | 22.6% | 15.4% | 3.8% | 11.5% | 38.5% | 46.2% |
| Science | 7th Grade Content | Female | 2016-17 | 21.2% | 27.0% | 8.1% | 18.9% | 35.1% | 37.8% |
| Science | 7th Grade Content | Male | 2015-16 | 25.1% | 28.6% | 14.3% | 14.3% | 28.6% | 42.9% |
| Science | 7th Grade Content | Male | 2016-17 | 24.3% | 37.5% | 7.5% | 30.0% | 17.5% | 45.0% |
| Science | 7th Grade Content | Economically Disadvantaged | 2015-16 | 11.7% | 10.0% | 5.0% | 5.0% | 20.0% | 70.0% |
| Science | 7th Grade Content | Economically Disadvantaged | 2016-17 | 10.5% | 9.1% | 4.5% | 4.5% | 31.8% | 59.1% |
| Science | 7th Grade Content | English Learners | 2015-16 | 3.5% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Students With Disabilities | 2015-16 | 5.6% | 9.1% | 9.1% | 0.0% | 9.1% | 81.8% |
| Science | 7th Grade Content | Students With Disabilities | 2016-17 | 5.2% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|--------------------|----------------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Science | 11th Grade Content | All Students | 2015-16 | 33.0% | 26.0% | 5.5% | 20.5% | 31.5% | 42.5% |
| Science | 11th Grade Content | All Students | 2016-17 | 33.6% | 37.2% | 7.7% | 29.5% | 29.5% | 33.3% |
| Science | 11th Grade Content | American Indian or Alaska Native | 2016-17 | 26.4% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Black or African American | 2015-16 | 8.3% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Black or African American | 2016-17 | 8.4% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Hispanic of Any Race | 2015-16 | 19.9% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Hispanic of Any Race | 2016-17 | 19.8% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | White | 2015-16 | 38.7% | 27.9% | 5.9% | 22.1% | 30.9% | 41.2% |
| Science | 11th Grade Content | White | 2016-17 | 39.4% | 39.2% | 8.1% | 31.1% | 28.4% | 32.4% |
| Science | 11th Grade Content | Female | 2015-16 | 29.8% | 28.6% | 2.9% | 25.7% | 28.6% | 42.9% |
| Science | 11th Grade Content | Female | 2016-17 | 30.9% | 36.4% | 4.5% | 31.8% | 29.5% | 34.1% |
| Science | 11th Grade Content | Male | 2015-16 | 36.3% | 23.7% | 7.9% | 15.8% | 34.2% | 42.1% |
| Science | 11th Grade Content | Male | 2016-17 | 36.3% | 38.2% | 11.8% | 26.5% | 29.4% | 32.4% |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|--------------------|---|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Science | 11th Grade Content | Economically Disadvantaged | 2015-16 | 17.9% | 22.2% | 5.6% | 16.7% | 27.8% | 50.0% |
| Science | 11th Grade Content | Economically Disadvantaged | 2016-17 | 17.9% | 30.4% | 8.7% | 21.7% | 26.1% | 43.5% |
| Science | 11th Grade Content | English Learners | 2015-16 | 4.2% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | English Learners | 2016-17 | 3.9% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Students With Disabilities | 2015-16 | 7.9% | 10.0% | 0.0% | 10.0% | 20.0% | 70.0% |
| Science | 11th Grade Content | Students With Disabilities | 2016-17 | 8.0% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | All Students | 2015-16 | 18.9% | 20.9% | 3.0% | 17.9% | 67.2% | 11.9% |
| Social Studies | 5th Grade Content | All Students | 2016-17 | 21.6% | 36.4% | 0.0% | 36.4% | 49.1% | 14.5% |
| Social Studies | 5th Grade Content | Black or African American | 2015-16 | 4.3% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2015-16 | 10.3% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2016-17 | 11.4% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Native Hawaiian or Other Pacific Islander | 2015-16 | 17.8% | <10 | <10 | <10 | <10 | <10 |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Social Studies | 5th Grade Content | White | 2015-16 | 23.0% | 20.3% | 3.1% | 17.2% | 68.8% | 10.9% |
| Social Studies | 5th Grade Content | White | 2016-17 | 26.7% | 35.8% | 0.0% | 35.8% | 49.1% | 15.1% |
| Social Studies | 5th Grade Content | Female | 2015-16 | 16.7% | 23.1% | 2.6% | 20.5% | 61.5% | 15.4% |
| Social Studies | 5th Grade Content | Female | 2016-17 | 19.3% | 30.4% | 0.0% | 30.4% | 47.8% | 21.7% |
| Social Studies | 5th Grade Content | Male | 2015-16 | 21.0% | 17.9% | 3.6% | 14.3% | 75.0% | 7.1% |
| Social Studies | 5th Grade Content | Male | 2016-17 | 23.9% | 40.6% | 0.0% | 40.6% | 50.0% | 9.4% |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2015-16 | 8.5% | 17.4% | 0.0% | 17.4% | 60.9% | 21.7% |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2016-17 | 10.0% | 27.8% | 0.0% | 27.8% | 50.0% | 22.2% |
| Social Studies | 5th Grade Content | English Learners | 2015-16 | 3.7% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Students With Disabilities | 2015-16 | 5.6% | 0.0% | 0.0% | 0.0% | 70.0% | 30.0% |
| Social Studies | 5th Grade Content | Students With Disabilities | 2016-17 | 6.4% | 9.1% | 0.0% | 9.1% | 36.4% | 54.5% |
| Social Studies | 8th Grade Content | All Students | 2015-16 | 29.3% | 37.7% | 3.9% | 33.8% | 44.2% | 18.2% |
| Social Studies | 8th Grade Content | All Students | 2016-17 | 31.4% | 27.7% | 6.2% | 21.5% | 56.9% | 15.4% |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|-------------------|----------------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Social Studies | 8th Grade Content | American Indian or Alaska Native | 2016-17 | 27.2% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Asian | 2015-16 | 53.8% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Black or African American | 2015-16 | 9.3% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2015-16 | 18.0% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2016-17 | 19.3% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Two or More Races | 2015-16 | 28.7% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | White | 2015-16 | 34.3% | 37.0% | 4.1% | 32.9% | 45.2% | 17.8% |
| Social Studies | 8th Grade Content | White | 2016-17 | 37.1% | 27.0% | 6.3% | 20.6% | 57.1% | 15.9% |
| Social Studies | 8th Grade Content | Female | 2015-16 | 26.0% | 34.4% | 3.1% | 31.3% | 46.9% | 18.8% |
| Social Studies | 8th Grade Content | Female | 2016-17 | 28.6% | 22.2% | 7.4% | 14.8% | 55.6% | 22.2% |
| Social Studies | 8th Grade Content | Male | 2015-16 | 32.6% | 40.0% | 4.4% | 35.6% | 42.2% | 17.8% |
| Social Studies | 8th Grade Content | Male | 2016-17 | 34.0% | 31.6% | 5.3% | 26.3% | 57.9% | 10.5% |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2015-16 | 15.8% | 43.8% | 0.0% | 43.8% | 31.3% | 25.0% |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|--------------------|----------------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2016-17 | 16.4% | 14.3% | 0.0% | 14.3% | 61.9% | 23.8% |
| Social Studies | 8th Grade Content | English Learners | 2015-16 | 7.2% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | English Learners | 2016-17 | 7.8% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Students With Disabilities | 2015-16 | 7.6% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Students With Disabilities | 2016-17 | 8.1% | 16.7% | 0.0% | 16.7% | 50.0% | 33.3% |
| Social Studies | 11th Grade Content | All Students | 2015-16 | 43.1% | 37.0% | 9.6% | 27.4% | 46.6% | 16.4% |
| Social Studies | 11th Grade Content | All Students | 2016-17 | 46.0% | 39.7% | 3.8% | 35.9% | 55.1% | 5.1% |
| Social Studies | 11th Grade Content | American Indian or Alaska Native | 2016-17 | 37.5% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Black or African American | 2015-16 | 15.6% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Black or African American | 2016-17 | 17.8% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2015-16 | 30.6% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2016-17 | 32.8% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | White | 2015-16 | 49.3% | 39.7% | 10.3% | 29.4% | 45.6% | 14.7% |

Annual Education Report
Memphis Community Schools (74120)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|--------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Social Studies | 11th Grade Content | White | 2016-17 | 52.6% | 41.9% | 4.1% | 37.8% | 54.1% | 4.1% |
| Social Studies | 11th Grade Content | Female | 2015-16 | 39.1% | 37.1% | 5.7% | 31.4% | 51.4% | 11.4% |
| Social Studies | 11th Grade Content | Female | 2016-17 | 41.8% | 38.6% | 0.0% | 38.6% | 54.5% | 6.8% |
| Social Studies | 11th Grade Content | Male | 2015-16 | 47.1% | 36.8% | 13.2% | 23.7% | 42.1% | 21.1% |
| Social Studies | 11th Grade Content | Male | 2016-17 | 50.2% | 41.2% | 8.8% | 32.4% | 55.9% | 2.9% |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2015-16 | 26.3% | 33.3% | 11.1% | 22.2% | 50.0% | 16.7% |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2016-17 | 28.1% | 30.4% | 4.3% | 26.1% | 60.9% | 8.7% |
| Social Studies | 11th Grade Content | English Learners | 2015-16 | 9.2% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | English Learners | 2016-17 | 10.2% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Students With Disabilities | 2015-16 | 14.0% | 10.0% | 0.0% | 10.0% | 80.0% | 10.0% |
| Social Studies | 11th Grade Content | Students With Disabilities | 2016-17 | 15.5% | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
Memphis Community Schools (74120)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------------------|-------------|-------------|----------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Memphis Community Schools | 2015-16 | Total Score | All Students | 957.9 | N/A | 13 | 17.8% | 60 | 82.2% | 73 |
| Memphis Community Schools | 2016-17 | Total Score | All Students | 994.6 | N/A | 18 | 23.1% | 60 | 76.9% | 78 |
| Memphis Community Schools | 2016-17 | Total Score | American Indian or Alaska Native | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Memphis Community Schools | 2015-16 | Total Score | Black or African American | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Memphis Community Schools | 2016-17 | Total Score | Black or African American | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Memphis Community Schools | 2015-16 | Total Score | Hispanic of Any Race | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Memphis Community Schools | 2016-17 | Total Score | Hispanic of Any Race | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Memphis Community Schools | 2015-16 | Total Score | White | 959.4 | N/A | 13 | 19.1% | 55 | 80.9% | 68 |
| Memphis Community Schools | 2016-17 | Total Score | White | 1000.4 | N/A | 18 | 24.3% | 56 | 75.7% | 74 |
| Memphis Community Schools | 2015-16 | Total Score | Female | 972.0 | N/A | <10 | 20.0% | 28 | 80.0% | 35 |

Annual Education Report
Memphis Community Schools (74120)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------------------|-------------|-------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Memphis Community Schools | 2016-17 | Total Score | Female | 992.7 | N/A | <10 | 15.9% | 37 | 84.1% | 44 |
| Memphis Community Schools | 2015-16 | Total Score | Male | 945.0 | N/A | <10 | 15.8% | 32 | 84.2% | 38 |
| Memphis Community Schools | 2016-17 | Total Score | Male | 997.1 | N/A | 11 | 32.4% | 23 | 67.6% | 34 |
| Memphis Community Schools | 2015-16 | Total Score | Economically Disadvantaged | 935.8 | N/A | <10 | 15.8% | 16 | 84.2% | 19 |
| Memphis Community Schools | 2016-17 | Total Score | Economically Disadvantaged | 973.0 | N/A | <10 | 21.7% | 18 | 78.3% | 23 |
| Memphis Community Schools | 2015-16 | Total Score | Not Economically Disadvantaged | 965.7 | N/A | 10 | 18.5% | 44 | 81.5% | 54 |
| Memphis Community Schools | 2016-17 | Total Score | Not Economically Disadvantaged | 1003.6 | N/A | 13 | 23.6% | 42 | 76.4% | 55 |
| Memphis Community Schools | 2015-16 | Total Score | English Learners | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Memphis Community Schools | 2016-17 | Total Score | English Learners | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Memphis Community Schools | 2015-16 | Total Score | Not English Learners | 960.7 | N/A | 13 | 18.3% | 58 | 81.7% | 71 |

Annual Education Report
Memphis Community Schools (74120)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------------------|-------------|-------------|-------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Memphis Community Schools | 2016-17 | Total Score | Not English Learners | 995.1 | N/A | 18 | 23.4% | 59 | 76.6% | 77 |
| Memphis Community Schools | 2015-16 | Total Score | Not Migrant | 957.9 | N/A | 13 | 17.8% | 60 | 82.2% | 73 |
| Memphis Community Schools | 2016-17 | Total Score | Not Migrant | 994.6 | N/A | 18 | 23.1% | 60 | 76.9% | 78 |
| Memphis Community Schools | 2015-16 | Total Score | Students With Disabilities | 819.0 | N/A | <10 | <5% | 10 | >95% | 10 |
| Memphis Community Schools | 2016-17 | Total Score | Students With Disabilities | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Memphis Community Schools | 2015-16 | Total Score | Students Without Disabilities | 980.0 | N/A | 13 | 20.6% | 50 | 79.4% | 63 |
| Memphis Community Schools | 2016-17 | Total Score | Students Without Disabilities | 1012.1 | N/A | 18 | 25.0% | 54 | 75.0% | 72 |
| Memphis Community Schools | 2015-16 | Total Score | Homeless | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Memphis Community Schools | 2016-17 | Total Score | Homeless | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Memphis Community Schools | 2015-16 | Total Score | Not Homeless | 955.7 | N/A | 13 | 18.1% | 59 | 81.9% | 72 |

Annual Education Report
Memphis Community Schools (74120)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------------------|-------------|------------------------------------|----------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Memphis Community Schools | 2016-17 | Total Score | Not Homeless | 1001.2 | N/A | 17 | 23.0% | 57 | 77.0% | 74 |
| Memphis Community Schools | 2015-16 | Evidence-Based Reading and Writing | All Students | 495.9 | 480 | 44 | 60.3% | 29 | 39.7% | 73 |
| Memphis Community Schools | 2016-17 | Evidence-Based Reading and Writing | All Students | 511.5 | 480 | 51 | 65.4% | 27 | 34.6% | 78 |
| Memphis Community Schools | 2016-17 | Evidence-Based Reading and Writing | American Indian or Alaska Native | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Memphis Community Schools | 2015-16 | Evidence-Based Reading and Writing | Black or African American | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Memphis Community Schools | 2016-17 | Evidence-Based Reading and Writing | Black or African American | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Memphis Community Schools | 2015-16 | Evidence-Based Reading and Writing | Hispanic of Any Race | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Memphis Community Schools | 2016-17 | Evidence-Based Reading and Writing | Hispanic of Any Race | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Memphis Community Schools | 2015-16 | Evidence-Based Reading and Writing | White | 497.4 | 480 | 42 | 61.8% | 26 | 38.2% | 68 |
| Memphis Community Schools | 2016-17 | Evidence-Based Reading and Writing | White | 514.1 | 480 | 49 | 66.2% | 25 | 33.8% | 74 |

Annual Education Report
Memphis Community Schools (74120)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------------------|-------------|------------------------------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Memphis Community Schools | 2015-16 | Evidence-Based Reading and Writing | Female | 511.7 | 480 | 23 | 65.7% | 12 | 34.3% | 35 |
| Memphis Community Schools | 2016-17 | Evidence-Based Reading and Writing | Female | 518.0 | 480 | 31 | 70.5% | 13 | 29.5% | 44 |
| Memphis Community Schools | 2015-16 | Evidence-Based Reading and Writing | Male | 481.3 | 480 | 21 | 55.3% | 17 | 44.7% | 38 |
| Memphis Community Schools | 2016-17 | Evidence-Based Reading and Writing | Male | 503.2 | 480 | 20 | 58.8% | 14 | 41.2% | 34 |
| Memphis Community Schools | 2015-16 | Evidence-Based Reading and Writing | Economically Disadvantaged | 478.9 | 480 | <10 | 47.4% | 10 | 52.6% | 19 |
| Memphis Community Schools | 2016-17 | Evidence-Based Reading and Writing | Economically Disadvantaged | 493.5 | 480 | 15 | 65.2% | <10 | 34.8% | 23 |
| Memphis Community Schools | 2015-16 | Evidence-Based Reading and Writing | Not Economically Disadvantaged | 501.9 | 480 | 35 | 64.8% | 19 | 35.2% | 54 |
| Memphis Community Schools | 2016-17 | Evidence-Based Reading and Writing | Not Economically Disadvantaged | 519.1 | 480 | 36 | 65.5% | 19 | 34.5% | 55 |
| Memphis Community Schools | 2015-16 | Evidence-Based Reading and Writing | English Learners | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Memphis Community Schools | 2016-17 | Evidence-Based Reading and Writing | English Learners | <10 | 480 | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
Memphis Community Schools (74120)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------------------|-------------|------------------------------------|-------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Memphis Community Schools | 2015-16 | Evidence-Based Reading and Writing | Not English Learners | 498.2 | 480 | 44 | 62.0% | 27 | 38.0% | 71 |
| Memphis Community Schools | 2016-17 | Evidence-Based Reading and Writing | Not English Learners | 511.6 | 480 | 50 | 64.9% | 27 | 35.1% | 77 |
| Memphis Community Schools | 2015-16 | Evidence-Based Reading and Writing | Not Migrant | 495.9 | 480 | 44 | 60.3% | 29 | 39.7% | 73 |
| Memphis Community Schools | 2016-17 | Evidence-Based Reading and Writing | Not Migrant | 511.5 | 480 | 51 | 65.4% | 27 | 34.6% | 78 |
| Memphis Community Schools | 2015-16 | Evidence-Based Reading and Writing | Students With Disabilities | 419.0 | 480 | <10 | 20.0% | <10 | 80.0% | 10 |
| Memphis Community Schools | 2016-17 | Evidence-Based Reading and Writing | Students With Disabilities | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Memphis Community Schools | 2015-16 | Evidence-Based Reading and Writing | Students Without Disabilities | 508.1 | 480 | 42 | 66.7% | 21 | 33.3% | 63 |
| Memphis Community Schools | 2016-17 | Evidence-Based Reading and Writing | Students Without Disabilities | 520.8 | 480 | 51 | 70.8% | 21 | 29.2% | 72 |
| Memphis Community Schools | 2015-16 | Evidence-Based Reading and Writing | Homeless | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Memphis Community Schools | 2016-17 | Evidence-Based Reading and Writing | Homeless | <10 | 480 | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
Memphis Community Schools (74120)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------------------|-------------|------------------------------------|----------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Memphis Community Schools | 2015-16 | Evidence-Based Reading and Writing | Not Homeless | 493.8 | 480 | 43 | 59.7% | 29 | 40.3% | 72 |
| Memphis Community Schools | 2016-17 | Evidence-Based Reading and Writing | Not Homeless | 514.7 | 480 | 49 | 66.2% | 25 | 33.8% | 74 |
| Memphis Community Schools | 2015-16 | Mathematics | All Students | 462.1 | 530 | 14 | 19.2% | 59 | 80.8% | 73 |
| Memphis Community Schools | 2016-17 | Mathematics | All Students | 483.1 | 530 | 19 | 24.4% | 59 | 75.6% | 78 |
| Memphis Community Schools | 2016-17 | Mathematics | American Indian or Alaska Native | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Memphis Community Schools | 2015-16 | Mathematics | Black or African American | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Memphis Community Schools | 2016-17 | Mathematics | Black or African American | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Memphis Community Schools | 2015-16 | Mathematics | Hispanic of Any Race | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Memphis Community Schools | 2016-17 | Mathematics | Hispanic of Any Race | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Memphis Community Schools | 2015-16 | Mathematics | White | 462.1 | 530 | 14 | 20.6% | 54 | 79.4% | 68 |

Annual Education Report
Memphis Community Schools (74120)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------------------|-------------|-------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Memphis Community Schools | 2016-17 | Mathematics | White | 486.4 | 530 | 19 | 25.7% | 55 | 74.3% | 74 |
| Memphis Community Schools | 2015-16 | Mathematics | Female | 460.3 | 530 | <10 | 22.9% | 27 | 77.1% | 35 |
| Memphis Community Schools | 2016-17 | Mathematics | Female | 474.8 | 530 | <10 | 18.2% | 36 | 81.8% | 44 |
| Memphis Community Schools | 2015-16 | Mathematics | Male | 463.7 | 530 | <10 | 15.8% | 32 | 84.2% | 38 |
| Memphis Community Schools | 2016-17 | Mathematics | Male | 493.8 | 530 | 11 | 32.4% | 23 | 67.6% | 34 |
| Memphis Community Schools | 2015-16 | Mathematics | Economically Disadvantaged | 456.8 | 530 | <10 | 15.8% | 16 | 84.2% | 19 |
| Memphis Community Schools | 2016-17 | Mathematics | Economically Disadvantaged | 479.6 | 530 | <10 | 26.1% | 17 | 73.9% | 23 |
| Memphis Community Schools | 2015-16 | Mathematics | Not Economically Disadvantaged | 463.9 | 530 | 11 | 20.4% | 43 | 79.6% | 54 |
| Memphis Community Schools | 2016-17 | Mathematics | Not Economically Disadvantaged | 484.5 | 530 | 13 | 23.6% | 42 | 76.4% | 55 |
| Memphis Community Schools | 2015-16 | Mathematics | English Learners | <10 | 530 | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
Memphis Community Schools (74120)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------------------|-------------|-------------|-------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Memphis Community Schools | 2016-17 | Mathematics | English Learners | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Memphis Community Schools | 2015-16 | Mathematics | Not English Learners | 462.5 | 530 | 14 | 19.7% | 57 | 80.3% | 71 |
| Memphis Community Schools | 2016-17 | Mathematics | Not English Learners | 483.5 | 530 | 19 | 24.7% | 58 | 75.3% | 77 |
| Memphis Community Schools | 2015-16 | Mathematics | Not Migrant | 462.1 | 530 | 14 | 19.2% | 59 | 80.8% | 73 |
| Memphis Community Schools | 2016-17 | Mathematics | Not Migrant | 483.1 | 530 | 19 | 24.4% | 59 | 75.6% | 78 |
| Memphis Community Schools | 2015-16 | Mathematics | Students With Disabilities | 400.0 | 530 | <10 | <5% | 10 | >95% | 10 |
| Memphis Community Schools | 2016-17 | Mathematics | Students With Disabilities | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Memphis Community Schools | 2015-16 | Mathematics | Students Without Disabilities | 471.9 | 530 | 14 | 22.2% | 49 | 77.8% | 63 |
| Memphis Community Schools | 2016-17 | Mathematics | Students Without Disabilities | 491.3 | 530 | 19 | 26.4% | 53 | 73.6% | 72 |
| Memphis Community Schools | 2015-16 | Mathematics | Homeless | <10 | 530 | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
 Memphis Community Schools (74120)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------------------|-------------|-------------|---------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Memphis Community Schools | 2016-17 | Mathematics | Homeless | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Memphis Community Schools | 2015-16 | Mathematics | Not Homeless | 461.9 | 530 | 14 | 19.4% | 58 | 80.6% | 72 |
| Memphis Community Schools | 2016-17 | Mathematics | Not Homeless | 486.5 | 530 | 18 | 24.3% | 56 | 75.7% | 74 |

Annual Education Report
 Memphis Community Schools (74120)

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| ELA | 3rd Grade Content | All Students | 2016-17 | 69.2% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | White | 2016-17 | 73.9% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Male | 2016-17 | 68.8% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2016-17 | 68.8% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | All Students | 2015-16 | 84.5% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | All Students | 2015-16 | 68.1% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | White | 2015-16 | 86.0% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | White | 2015-16 | 71.3% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Female | 2015-16 | 85.4% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Male | 2015-16 | 84.1% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Male | 2015-16 | 67.6% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | All Students | 2016-17 | 88.0% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | All Students | 2016-17 | 52.3% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | All Students | 2016-17 | 47.8% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | White | 2016-17 | 88.1% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | White | 2016-17 | 55.6% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | White | 2016-17 | 56.3% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Female | 2016-17 | 92.0% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Male | 2016-17 | 85.9% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Male | 2016-17 | 54.3% | <10 | <10 | <10 | <10 |

Annual Education Report
Memphis Community Schools (74120)

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|--------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| Science | 7th Grade Content | Male | 2016-17 | 50.0% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Economically Disadvantaged | 2016-17 | 89.1% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2016-17 | 51.9% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Economically Disadvantaged | 2016-17 | 48.7% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | All Students | 2015-16 | 81.0% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | All Students | 2016-17 | 83.0% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | All Students | 2015-16 | 79.7% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | All Students | 2016-17 | 63.2% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | All Students | 2015-16 | 47.4% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | All Students | 2016-17 | 51.1% | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | All Students | 2015-16 | 43.1% | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | All Students | 2016-17 | 47.7% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Black or African American | 2015-16 | 72.2% | <10 | <10 | <10 | <10 |

Annual Education Report
Memphis Community Schools (74120)

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|--------------------|---------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| Mathematics | 11th Grade Content | Black or African American | 2015-16 | 67.7% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Black or African American | 2015-16 | 25.9% | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Black or African American | 2015-16 | 27.4% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | White | 2016-17 | 87.9% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | White | 2016-17 | 70.2% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | White | 2016-17 | 60.7% | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | White | 2016-17 | 55.7% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Male | 2015-16 | 81.0% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Male | 2016-17 | 83.3% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Male | 2015-16 | 82.3% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Male | 2016-17 | 66.3% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Male | 2015-16 | 50.3% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Male | 2016-17 | 53.8% | <10 | <10 | <10 | <10 |

Annual Education Report
 Memphis Community Schools (74120)

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|--------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| Social Studies | 11th Grade Content | Male | 2015-16 | 46.3% | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Male | 2016-17 | 50.7% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Economically Disadvantaged | 2015-16 | 81.0% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2015-16 | 80.6% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Economically Disadvantaged | 2015-16 | 47.3% | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2015-16 | 42.1% | <10 | <10 | <10 | <10 |

Annual Education Report

Memphis Community Schools (74120)

MI -Access Supported Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report
Memphis Community Schools (74120)

MI -Access Participation

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report

Memphis Community Schools (74120)

Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* |
|---|----------------|--------------------|--------------------------|-----------------------|------------------------------|
| All Students | ELA | 98.6% | 49.5% | 99.8% | 53.0% |
| All Students | Mathematics | 98.7% | 39.1% | 99.6% | 33.1% |
| All Students | Science | 97.9% | 24.9% | 100.0% | 25.8% |
| All Students | Social Studies | 97.8% | 33.7% | 100.0% | 35.7% |
| Bottom 30% | ELA | N/A | 3.8% | N/A | 0.0% |
| Bottom 30% | Mathematics | N/A | 1.5% | N/A | 0.0% |
| Bottom 30% | Science | N/A | 0.4% | N/A | 0.0% |
| Bottom 30% | Social Studies | N/A | 0.6% | N/A | 0.0% |
| American Indian or Alaska Native | ELA | 97.6% | 40.5% | <30 | <30 |
| American Indian or Alaska Native | Mathematics | 97.8% | 28.8% | <30 | <30 |
| American Indian or Alaska Native | Science | 96.8% | 19.1% | <30 | <30 |
| American Indian or Alaska Native | Social Studies | 96.4% | 28.9% | <30 | <30 |
| Asian | ELA | 99.1% | 70.5% | <30 | <30 |
| Asian | Mathematics | 99.3% | 68.9% | <30 | <30 |
| Asian | Science | 99.1% | 41.4% | <30 | <30 |
| Asian | Social Studies | 98.9% | 51.9% | N/A | N/A |
| Black or African American | ELA | 97.6% | 25.0% | <30 | <30 |
| Black or African American | Mathematics | 97.5% | 14.2% | <30 | <30 |
| Black or African American | Science | 96.0% | 7.0% | <30 | <30 |
| Black or African American | Social Studies | 95.9% | 11.2% | <30 | <30 |
| Hispanic of Any Race | ELA | 98.6% | 36.9% | <30 | <30 |
| Hispanic of Any Race | Mathematics | 98.7% | 25.1% | <30 | <30 |
| Hispanic of Any Race | Science | 97.7% | 13.5% | <30 | <30 |
| Hispanic of Any Race | Social Studies | 97.8% | 21.1% | <30 | <30 |
| Native Hawaiian or Other Pacific Islander | ELA | 97.7% | 54.8% | <30 | <30 |

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Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* |
|---|----------------|--------------------|--------------------------|-----------------------|------------------------------|
| Native Hawaiian or Other Pacific Islander | Mathematics | 98.1% | 43.4% | <30 | <30 |
| Native Hawaiian or Other Pacific Islander | Science | 97.6% | 28.3% | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Social Studies | 98.1% | 38.8% | N/A | N/A |
| Two or More Races | ELA | 98.7% | 46.6% | <30 | <30 |
| Two or More Races | Mathematics | 98.6% | 35.1% | <30 | <30 |
| Two or More Races | Science | 97.7% | 21.9% | <30 | <30 |
| Two or More Races | Social Studies | 97.7% | 29.7% | N/A | N/A |
| White | ELA | 98.9% | 56.1% | 100.0% | 52.8% |
| White | Mathematics | 99.0% | 45.6% | 99.8% | 33.6% |
| White | Science | 98.4% | 29.7% | 100.0% | 26.4% |
| White | Social Studies | 98.3% | 39.7% | 100.0% | 36.2% |
| Economically Disadvantaged | ELA | 98.2% | 33.5% | 100.0% | 35.9% |
| Economically Disadvantaged | Mathematics | 98.3% | 23.3% | 100.0% | 22.0% |
| Economically Disadvantaged | Science | 97.2% | 13.0% | 100.0% | 13.3% |
| Economically Disadvantaged | Social Studies | 97.0% | 18.3% | 100.0% | 25.4% |
| English Learners | ELA | 98.6% | 24.0% | <30 | <30 |
| English Learners | Mathematics | 99.0% | 23.0% | <30 | <30 |
| English Learners | Science | 98.4% | 5.0% | <30 | <30 |
| English Learners | Social Studies | 98.2% | 7.8% | <30 | <30 |
| Students With Disabilities | ELA | 97.5% | 26.0% | 100.0% | 16.0% |
| Students With Disabilities | Mathematics | 97.9% | 20.7% | 100.0% | 9.6% |
| Students With Disabilities | Science | 96.9% | 15.8% | 100.0% | 10.0% |
| Students With Disabilities | Social Studies | 95.9% | 14.2% | 100.0% | 13.3% |

Note: 1062 Recently arrived LEP students took part in the State's WIDA instead of the M-STEP/MME/MI-Access.

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Accountability Details Graduation Data

| Student Group | Statewide | District |
|---|-----------|----------|
| All Students | 79.65% | 91.67% |
| American Indian or Alaska Native | 66.57% | N/A |
| Asian | 90.20% | N/A |
| Black or African American | 67.36% | 100.00% |
| Hispanic of Any Race | 72.60% | 100.00% |
| Native Hawaiian or Other Pacific Islander | 77.68% | N/A |
| Two or More Races | 73.67% | N/A |
| White | 83.38% | 91.11% |
| Female | 83.46% | N/A |
| Male | 76.04% | N/A |
| Economically Disadvantaged | 67.10% | 82.35% |
| English Learners | 72.11% | 100.00% |
| Students With Disabilities | 55.35% | 87.50% |
| Shared Educational Entity | N/A | N/A |
| Bottom 30% | N/A | N/A |

* All data based on students enrolled for a full academic year.

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Accountability Details Attendance Data

| Student Group | Statewide | District |
|---------------|-----------|----------|
| All Students | 84.41% | 89.22% |

* All data based on students enrolled for a full academic year.

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Accountability Index Data

| School Name | Proficiency Index Value | Growth Index Value | Graduation Rate Index Value | EL Progress Index Value | School Quality/Student Success Index Value | General Participation Index Value | EL Participation Index Value | Overall Index Value |
|-----------------------------------|-------------------------|--------------------|-----------------------------|-------------------------|--|-----------------------------------|------------------------------|---------------------|
| Memphis Elementary School | 56.57 | 69.55 | N/A | N/A | 87.19 | 100.00 | N/A | 68.68 |
| Memphis Junior/Senior High School | 61.02 | 53.37 | 96.11 | N/A | 86.66 | 100.00 | N/A | 66.95 |

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Teacher Quality - Qualification

| | Other | B.A. | M.A. | P.H.D. |
|--|-------|------|------|--------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the District | 0 | 16 | 37 | 0 |
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Memphis Junior/Senior High School - 05673) | 0 | 7 | 18 | 0 |
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Memphis Elementary School - 06672) | 0 | 9 | 19 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

| | District Aggregate | High-Poverty Schools | Low-Poverty Schools |
|---|--------------------|----------------------|---------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0.0% | N/A | 0.0% |
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Memphis Junior/Senior High School - 05673) | 0.0% | N/A | 0.0% |
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Memphis Elementary School - 06672) | 0.0% | N/A | N/A |

Teacher Quality - Provisional

| | Certification Percent |
|--|-----------------------|
| Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification | 11.3% |

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Teacher Quality - Provisional

| | Certification Percent |
|--|-----------------------|
| Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Memphis Junior/Senior High School - 05673) | 16.0% |
| Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Memphis Elementary School - 06672) | 7.1% |

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NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 25 | 39 | 28 | 7 |
| Male | 50 | 25 | 39 | 28 | 7 |
| Female | 50 | 25 | 42 | 26 | 6 |
| National Lunch Program Eligibility | 48 | 40 | 42 | 17 | 2 |
| Eligible | 43 | 12 | 36 | 39 | 13 |
| Not Eligible | 1 | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 65 | 17 | 41 | 34 | 8 |
| Black or African American | 17 | 55 | 36 | 9 | 1 |
| Hispanic | 8 | 39 | 43 | 15 | 4 |
| Asian | 5 | 9 | 21 | 42 | 28 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 4 | 24 | 37 | 26 | 12 |
| Student classified as having a disability | 11 | 59 | 28 | 11 | 2 |
| SD | 89 | 21 | 40 | 30 | 8 |
| Not SD | | | | | |
| Student is an English Language Learner | 8 | 41 | 40 | 16 | 2 |
| ELL | 92 | 24 | 39 | 29 | 8 |
| Not ELL | | | | | |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 33 | 35 | 22 | 9 |
| Male | 51 | 35 | 34 | 21 | 10 |
| Female | 49 | 32 | 37 | 23 | 7 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 41 | 52 | 32 | 13 | 2 |
| Not Eligible | 58 | 20 | 38 | 29 | 13 |
| Info not available | 1 | † | † | † | † |
| Race/Ethnicity | | | | | |
| White | 71 | 26 | 38 | 27 | 10 |
| Black or African American | 15 | 67 | 24 | 8 | 1 |
| Hispanic | 7 | 48 | 36 | 12 | 3 |
| Asian | 4 | 13 | 23 | 27 | 38 |
| American Indian or Alaska Native | 1 | † | † | † | † |
| Native Hawaiian or Other Pacific Islander | † | † | † | † | † |
| Two or More Races | 3 | 40 | 38 | 16 | 6 |
| Student classified as having a disability | | | | | |
| SD | 46 | 45 | 37 | 15 | 3 |
| Not SD | 58 | 20 | 38 | 29 | 13 |
| Student is an English Language Learner | | | | | |
| ELL | 6 | 75 | 23 | 2 | # |
| Not ELL | 94 | 31 | 26 | 24 | 9 |

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 33 | 35 | 22 | 9 |
| Male | 51 | 35 | 34 | 21 | 10 |
| Female | 49 | 32 | 37 | 23 | 7 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 41 | 52 | 32 | 13 | 2 |
| Not Eligible | 58 | 20 | 38 | 29 | 13 |
| Info not available | 1 | † | † | † | † |
| Race/Ethnicity | | | | | |
| White | 71 | 26 | 38 | 27 | 10 |
| Black or African American | 15 | 67 | 24 | 8 | 1 |
| Hispanic | 7 | 48 | 36 | 12 | 3 |
| Asian | 4 | 13 | 23 | 27 | 38 |
| American Indian or Alaska Native | 1 | † | † | † | † |
| Native Hawaiian or Other Pacific Islander | † | † | † | † | † |
| Two or More Races | 3 | 40 | 38 | 16 | 6 |
| Student classified as having a disability | | | | | |
| SD | 46 | 45 | 37 | 15 | 3 |
| Not SD | 58 | 20 | 38 | 29 | 13 |
| Student is an English Language Learner | | | | | |
| ELL | 6 | 75 | 23 | 2 | # |
| Not ELL | 94 | 31 | 36 | 24 | 9 |

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report
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NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 33 | 35 | 22 | 9 |
| Male | 51 | 35 | 34 | 21 | 10 |
| Female | 49 | 32 | 37 | 23 | 7 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 41 | 52 | 32 | 13 | 2 |
| Not Eligible | 58 | 20 | 38 | 29 | 13 |
| Info not available | 1 | ‡ | ‡ | ‡ | ‡ |
| Race/Ethnicity | | | | | |
| White | 71 | 26 | 38 | 27 | 10 |
| Black or African American | 15 | 67 | 24 | 8 | 1 |
| Hispanic | 7 | 48 | 36 | 12 | 3 |
| Asian/Native Hawaiian or Pacific Islander | 4 | 13 | 23 | 27 | 38 |
| American Indian or Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | ‡ | ‡ | ‡ | ‡ | ‡ |
| Islander | 3 | 40 | 38 | 16 | 6 |
| Student classified as having a disability | | | | | |
| SD | 46 | 45 | 37 | 15 | 3 |
| Not SD | 58 | 20 | 38 | 29 | 13 |
| Student is an English Language Learner | | | | | |
| ELL | 6 | 75 | 23 | 2 | # |
| Not ELL | 94 | 31 | 36 | 24 | 9 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4 | Math | 81 | 2.7 | 94 | 2.7 |
| | | 82 | 3.3 | 90 | 3.4 |
| 8 | Math | 85 | 2.4 | 86 | 3.2 |
| | | 84 | 2.4 | 92 | 1.9 |