



Susan Hankins, Principal

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January 10, 2020

Dear Families and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Memphis Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Susan Hankins, Principal for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2WcBDAS>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. **Memphis Elementary was not identified with any of those labels.**

Memphis Elementary School is working tirelessly to meet the needs of all learners through differentiated instruction, while simultaneously providing rigorous and challenging academic content. Memphis Elementary uses MAISA Reading and Writing Units and has fully implemented Math Expressions in every classroom as a means to provide quality instruction that will ultimately accelerate student achievement and help close subgroups achievement gaps. Based on the 2017-2018 M-STEP data, the key goals for Memphis Elementary School are to continue to increase the percentage of students who are proficient and increase the student growth percentage. We also are continuing to analyze and improve our MTSS process.

**Engage, Educate, Empower**

Memphis Community Schools is an equal opportunity educational facility. Auxiliary aides are available upon request.

The key initiatives, as outlined by the Memphis Elementary School Improvement Plan, are as follows: Staff will participate in professional learning around the Early Literacy Essentials, Read Alouds, Reader’s/Writer’s Workshop, and MAISA Units. Memphis staff will identify tiered and target instruction in all content areas to close the achievement gaps and increase growth and proficiency percentages for all students. Memphis Elementary will also continue to implement a What I Need (WIN) Target Intervention/Enrichment Time. Memphis Elementary staff will utilize Professional Learning Communities to effectively respond to data, reflecting the needs of our students and affecting our teaching practices. Staff will use formative and summative assessments to gauge the success/failure rate of curriculum changes and as a means of strategizing and focusing instruction.

State law requires that we also report additional information.

- Process for assigning pupils:
  - Resident pupils within the Memphis boundaries are assigned to Memphis Elementary School. External School of Choice students are also accepted at Memphis Elementary, according to seat availability. Information about enrollment procedures is available at the Memphis Community Schools’ Central Office, which is located at 34110 Bordman Road, Memphis MI 48041. The phone number is 810-392-2125.
- School Improvement Plan Status:
  - In compliance with State of Michigan mandates, Memphis Elementary School has developed a School Improvement Plan that is revised, evaluated, and implemented annually. Our school’s goals focus on reading, writing, math, science, social studies, and intervention.
- Core Curriculum
  - Memphis Elementary follows the Common Core State Standards.
- Student Achievement Results

Gr.	17/18 ELA MSTEP	17/18 ELA State Avg.	17/18 Math MSTEP	18/19 ELA MSTEP	17/18 SS MSTEP	17/18 SS MSTEP State Avg.	18/19 ELA MSTEP	18/19 ELA MSTEP State Avg.	18/19 Math MSTEP	18/19 ELA MSTEP State Avg.	18/19 SS MSTEP	19/20 SS MSTEP State Avg.
3rd	61.3	44.4	56.5	45.7	na		55.4	45.1	50	46.7	na	na
4th	57.4	45	29.5	42	na		52.5	45.8	44.3	41.8	na	na
5th	48.6	46.5	34.7	34.3	13.9	18.3	39.7	46.2	33.3	34.	12.5	17.4
% Proficient												

- During the 2018/2019 fall parent/teacher conferences attendance was 98%

The administration and staff at Memphis Elementary School are committed to providing the best possible education for all students. We firmly believe that with quality programming in place and with the combined efforts of school staff and community stakeholders, our students receive the education they deserve to achieve to the best of their ability.

Sincerely,

Susan Hankins, Principal

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