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Memphis Jr/Sr High School 2015-2016 Annual Report

January 20, 2017

Dear Parents and Members of the Community:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Memphis Jr/Sr High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Brad Gudme, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site www.memphisk12.org or you may review a copy in the principal's office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has been given the label of reward.

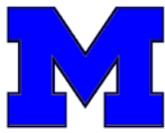
Each year the staff is continuously working towards improving student achievement and close persistent gaps in achievement. We are currently working to increase the achievement scores of our bottom 30% by increased tutoring opportunities, implementation of Close and Critical Reading Strategies, increased school support for struggling students and increasing student responsibility to promote academic success. We are also continuing to focus on parent involvement and communications to improve all student achievement scores.

Pupil Assignment Process 2015-2016:

Students are located as follows:

Memphis Jr/Sr High School houses students in grades 6, 7, 8, 9, 10, 11, & 12. New students entering the building are placed in the appropriate grade based on the year they started kindergarten. High School students are enrolled in classes according to their current grade and previous classes.





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The Memphis Community School District has a policy and process in place for non-district resident's school of choice requests. Copies are available at the Administrative Office.

School Improvement Status 2015-2016

The High School Improvement Team collected data in areas of achievement, demographics, process and perception. The results of this data gave the team direction in setting school improvement goals.

One high school goal was to improve parent communication. The District School Improvement Team held meetings during the school year to increase the parents' involvement in promoting school changes. Many teachers initiated a group email system to increase parent awareness and all High School teachers created and maintained a web site to help keep parents and students abreast of classroom happenings. Guest speakers were brought into the school to speak with parents and students about many pertinent issues. Teachers were encouraged to maintain weekly contact with parents via phone calls, emails, text messages and postcards.

Other high school goals included were to increase in ELA, Math, Science and Social Studies proficiency scores at all levels. Teachers incorporated daily SAT/MSTEP review and prep questions and also created common assessments across all core classes.

Specialized schools and alternative education

The following programs are offered to Memphis students:

- St. Clair TEC offers countywide career and technical training to high school students.
- Woodland Developmental Center serves students with severe learning disabilities to age 26.
- Blue Water Middle College Academy allows students to complete college classes while completing their HS diploma

Core Curriculum 2015-2016

Memphis Elementary and Memphis Junior High have aligned each subject of the core academic curriculum (reading, math, science, social studies) to the Common Core Standards with focus on Grade Level Content expectations (GLCEs). The Michigan Citizenship Collaborative Curriculum for Social Studies was implemented to meet the content expectations. The High school has aligned each subject to the course content expectations of the Common Core Curriculum and is in the process of adopting the common core curriculum. The curriculum is reviewed every four years by the District School Improvement Team, building-level school improvement teams and department-level teachers. Recommendations are made for revisions to the curriculum and for the purchase of needed textbooks and supplemental materials. Yearly professional development is provided in all four of the core academic areas to provide staff with the opportunity to improve instruction and student learning in each subject. In addition, other non-core subject areas (such as fine arts, foreign language and health/physical education)





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are reviewed once every four years. All curriculum review is done with the goal of having Memphis Community Schools' curriculum aligned with state standards and requirements, providing students with the greatest opportunity to excel in all academic areas. For more information and a copy of the common core curriculum please visit www.michigan.gov/mde.

Student Achievement

The academic progress of students in sixth through twelfth grade is evaluated by the staff at Memphis Jr/Sr High School. Students in grades 6-9 take the MSTEP test annually. Ninth through twelfth graders take a combination of the MSTEP and SAT. Please refer to the district annual report for more information on our MEAP data.

Parent-Teacher Conference Rate:

2016-2017 55%
2015-2016 61%
2012-2015 52%
2011-2012 65%
2010-2011 48%
2009-2010 34%
2008-2009 38%

Dual Enrollment:

Dual Enrollment extends learning options to 9th thru 12th graders. Qualified students may take classes at a post-secondary institution while attending high school. During the 2015-16 school year, twelve students enrolled in one or more post-secondary courses.

Advanced Placement:

Nineteen advanced placements classes were made available to high school students. In 2015-2016, twenty 9th - 12th grade students enrolled in these courses and many took a college equivalent examination. Five students took AP tests and earned a score which lead to earning college credit.

Blue Water Middle College Academy:

Fifty-five juniors and seniors were enrolled in the BWMCA and worked concurrently on attaining an associate's degree at St. Clair County Community College while continuing on their high school diploma path.

Points of Pride:

The 2015–2016 school year was a very successful year for Memphis High School. The band received ratings of 1 at the district and state level. The Choir received a level 2 rating at the district level. The





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Football, Volleyball, Basketball, Baseball, and Softball teams had successful seasons with the varsity baseball team winning a district title.

The continuation of a very successful robotic program with teams at both the JH and HS level.

The High School also continues to improve its technology platform, adding three chromebook carts, putting big screen TVs or projectors in every classroom, purchasing iPads for all teachers, adding iPads and Chrome books carts to be used in classrooms.

Thank you to everyone involved with Memphis Community Schools. We are fortunate to have the wonderful support of the staff, parents, and students at Memphis High School. With the support and determination of everyone we will sustain our high standards and continue to be a “successful small school where big things occur.”

Sincerely,

Brad Gudme

Principal, Memphis Jr/Sr High School

